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Creating knowLedge and skilLs in AddItive Manufacturing

CLLAIM

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Título: Cursos Piloto de las herramientas de RPL

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Índice

Index 2
1. Introducción 3
2. Cursos Piloto de RPL Nacionales 4
3. Resultados de la evaluación general de los cursos piloto 6
3.1. Resultados de la evaluación de los cursos piloto del RPL por parte de los solicitantes 6
3.2. Resultados de la evaluación de los tutores de los cursos piloto del RPL 7
4. Conclusiones 9
5. Anexos 10
Anexo 1 10
Procedimiento para las actividades de los cursos piloto de UCs y RPL 10

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1. Introducción

Este documento presenta los resultados de los cursos piloto de RPL que se llevaron a cabo durante este proyecto. El objetivo de los cursos piloto era poner en práctica y evaluar la utilidad y la aplicabilidad de las directrices y las herramientas de RPL elaboradas durante este proyecto. Todos los cursos piloto se organizaron para cubrir los diferentes perfiles y para probar diferentes UC de cada perfil. Los socios seleccionaron las UC que ofrecerían en función de su especialidad en AM.

Inicialmente los cursos piloto de RPL se organizaron para ser impartidos en sesiones presenciales, de esta manera el consorcio se aseguró de que durante los cursos piloto los candidatos tuvieran acceso a las instalaciones, al equipo de AM y a las sesiones prácticas. Sin embargo, en 2020, debido a las restricciones de Covid en diferentes países, el consorcio acordó y obtuvo la autorización para llevar a cabo algunos cursos piloto a través de plataformas online, limitando la parte práctica si fuera necesario.

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2. Cursos Piloto de RPL Nacionales

De julio a septiembre de 2020, cinco socios de CLLAIM coordinaron e impartieron los cursos piloto en España, Alemania y el Reino Unido. En total 20 candidatos asistieron a los cursos piloto de RPL, en España Idonial pilotó el programa de RPL para el perfil de diseñador. En Alemania, Fraunhofer pilotó el RPL para el perfil de supervisor. LZH pilotó el RPL para operador. En el Reino Unido, TWI y Lloyd's Register el programa RPL para el perfil de inspector. El programa de RPL que cada socio llevó a cabo se detalla en la Tabla 1.

Tabla 1 - Detalles del horario de los cursos piloto de RPL

Socio	Perfil	Curso Piloto de RPL / Participantes		Fecha
FRAUNHOFER	Supervisor	• CU00, CU01, CU08, CU15, CU22, CU46, CU47, CU48	5 participantes	28 Jul, 31 Jul, 04 Sep 2020
LZH	Operador	• CU00, CU08, CU10, CU11, CU14, CU15, CU17, CU18, CU20, CU48, CU49	6 participantes	06 – 18 Aug 2020
IDONIAL	Diseñador	• CU25, CU59, CU60, CU61, CU62	5 participantes	28 – 29 Sep 2020
LR/TWI	Inspector	• CU00, CU01, CU08, CU15, CU22, CU63, CU64	4 participantes	05 – 22 Oct 2020

Para los cursos piloto de RPL, los socios contrataron a candidatos con experiencia en el sector AM. El objetivo de los cursos piloto de RPL era poner a prueba la metodología y las herramientas desarrolladas en las "Directrices para el RPL en el sector AM". El consorcio decidió poner a prueba las directrices de RPL con cinco candidatos (de ser posible) por perfil AM, los CV de los diferentes candidatos fueron revisados por el consorcio y cada organización seleccionó a los participantes para sus cursos piloto de RPL.

Una vez seleccionados los participantes y presentados los documentos, el examinador revisaba su solicitud y (en su caso) programaba una entrevista técnica para evaluar y validar los conocimientos y la experiencia industrial de los participantes. Si las solicitudes de los candidatos eran aceptadas y superaban con éxito la entrevista, el último paso para los candidatos era completar el examen de las UC de su perfil seleccionado.

Para todos los cursos piloto, se registraron las pruebas de formación y asistencia y se fomentó el procedimiento de los exámenes de acuerdo con el "Procedimiento para las actividades piloto CU y RPL" (Anexo 1). Los socios recopilaron las pruebas de los cursos piloto de la siguiente manera:

- Para los cursos piloto de RPL: Solicitud del candidato, entrevista técnica y prueba de evaluación.

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Tabla 1 - Lista de comprobación para reunir pruebas para los cursos piloto de RPL

Lista	Documentos	Responsable de la organización/provisión de documentos	Requisito	Recogida de pruebas para los cursos piloto de RPL
Etapa 0 - Información sobre el proceso de RPL				
☐	Las ATB deben proporcionar a los candidatos una cartilla de información	Socio que pilota el RPL	Obligatorio	No requerido
Etapa 1 - Documentación				
☐	Formulario de inscripción para profesionales en AM y formación.	Candidato	Obligatorio	Requerido
☐	Formulario de motivación profesional y personal en AM.	Candidato	Obligatorio	Requerido
☐	CV	Candidato	No obligatorio	No requerido
☐	Cuadro del cuestionario de autoevaluación.	Candidato	No obligatorio	No requerido
☐	Entrevista personal.	Candidato y ATB	No obligatorio	No requerido
Etapa 2 - Reconocimiento				
☐	Lista de comprobación de AM.	ATB/Examinador	Obligatorio	Requerido
☐	Documento de revisión técnica de la carpeta.	ATB/Examinador	Obligatorio	Requerido
Etapa 3 - Evaluación				
☐	Guía para la entrevista técnica.	ATB/Examinador	Obligatorio	Requerido
☐	Preguntas de examen para cada UC según sea necesario	ANB	Obligatorio	Requerido
☐	Examen práctico / Demostración en AM.	ATB/Examinador	Obligatorio	Requerido
Etapa 4 - Cualificación (Para los cursos piloto de RPL: Certificado de asistencia y comentarios)				
☐	Certificado de asistencia ***	ATB/Examiner	No obligatorio	No requerido
☐	Evaluación de los participantes ** (comentarios)	ATB/Examinador candidato	Obligatorio	Requerido
☐	Evaluación por parte del examinador ** (comentarios)	Examinador	Obligatorio	Requerido

En los casos en que los cursos piloto se impartieron online, la lista de asistencia y las pruebas fotográficas se registraron mediante capturas de pantalla.

Todos los participantes (candidatos y tutores/examinadores) que asistieron a los cursos piloto de RPL tuvieron que proporcionar una retroalimentación perspicaz. Los datos de los cursos piloto de RPL se recopilaron en un informe para cada socio.

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3. Resultados de la evaluación general de los cursos piloto

En esta sección se presenta un resumen de las opiniones recibidas de los cursos piloto de RPL. Durante los cursos piloto, se solicitó a los candidatos y a los tutores una evaluación del evento.

3.1. Resultados de la evaluación de los solicitantes de los cursos piloto de RPL

Para los cursos piloto de RPL, 20 solicitantes participaron en el proceso, completaron toda la documentación requerida, las evaluaciones de la UC y proporcionaron una evaluación detallada de su experiencia durante los cursos piloto. La figura 1 representa los resultados de la evaluación recibida de los participantes en el RPL, en general, el proceso de RPL fue calificado como bueno, la mayoría de los solicitantes mencionaron que encontraron el proceso bastante largo y que consume tiempo. Los socios estuvieron de acuerdo en que el proceso requiere una gran cantidad de tiempo por parte de los candidatos para recopilar pruebas de su formación en AM y de su experiencia industrial, sin embargo, estas pruebas garantizan que el examinador tenga suficiente información para evaluar al participante en el RPL; los socios sugirieron dar suficiente tiempo a los solicitantes para reunir y organizar sus pruebas. La orientación y el apoyo proporcionados por los coordinadores y los examinadores obtuvieron una puntuación alta, con 3 de 4 puntos, lo que demuestra que los socios estaban coordinados, seguían las directrices del RPL y aplicaban las herramientas correctamente durante este proceso.

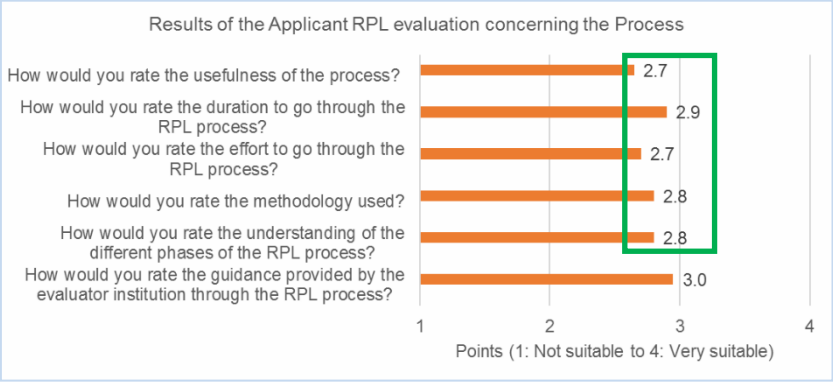

Figura 1 - Resultados de la evaluación de los cursos piloto de RPL por parte de los solicitantes en relación con "el proceso''

Los resultados recibidos en relación con la directriz del RPL fueron altamente evaluados por los candidatos, como se muestra en la Figura 2. La transparencia del proceso y la calidad de la entrevista técnica recibieron puntuaciones superiores a 3 (de 4), estos resultados demuestran que, aunque el proceso puede ser largo y consumir mucho tiempo, el resultado final para los candidatos fue bien recibido. Estos resultados muestran la confianza que los participantes tenían en el proceso, la estructura del RPL y la cualificación de los examinadores para evaluar y reconocer profesionalmente su experiencia industrial en AM. Los comentarios recibidos sobre la calidad de la entrevista técnica fueron calificados como muy buenos, algunos candidatos mencionaron que las preguntas eran demasiado avanzadas para los socios de la UC acordaron revisar las preguntas de la entrevista.

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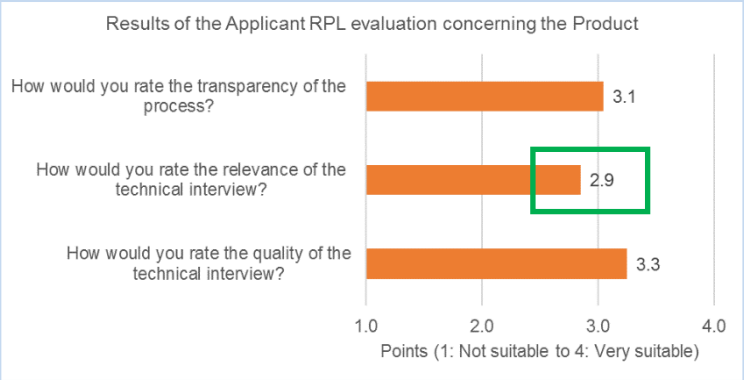

Figura 2 - Resultados de la evaluación de los cursos piloto de RPL por parte de los solicitantes en relación con "el producto"

3.2. Resultados de la evaluación de los tutores de los cursos piloto del RPL

Durante los cursos piloto de RPL, cada socio asignó al menos un examinador para llevar a cabo el proceso de RPL y las entrevistas técnicas. En total, 9 examinadores participaron en los cursos piloto de RPL para todos los perfiles. La figura 3 muestra los resultados de la evaluación de los examinadores; en general, el proceso de RPL fue altamente evaluado por los examinadores por el esfuerzo invertido durante los pilotos y la comprensión del proceso. En cuanto a la utilidad del proceso y las metodologías, la evaluación recibida fue muy buena, los examinadores mencionaron que las herramientas utilizadas durante el proceso podrían mejorarse, se sugirió desarrollar herramientas automáticas para procesar las puntuaciones de las entrevistas técnicas para facilitar y reducir el tiempo invertido durante este proceso. Los socios están de acuerdo en la implementación de una herramienta de puntuación automática y este documento fue desarrollado al final del proyecto.

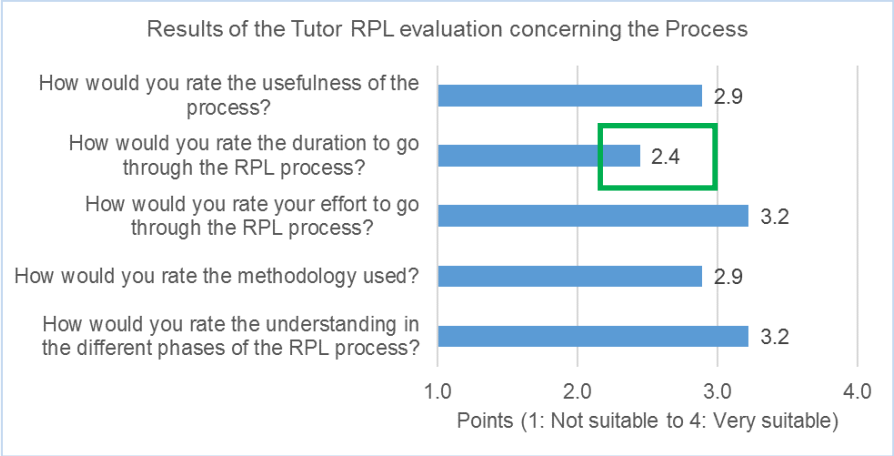

Figura 3 - Resultados de la evaluación de los cursos piloto de RPL por parte de los tutores sobre "el proceso"

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En cuanto a la directriz de RPL disponible durante los cursos piloto, los examinadores valoraron muy positivamente el proceso de RPL, la pertinencia y la calidad de la entrevista técnica con puntuaciones superiores a 3 de 4 puntos; estos resultados indican que la directriz y las herramientas de RPL eran de gran calidad y utilidad para su futura aplicación en un sistema internacional de cualificación de AM. La calidad del documento fue calificada como muy buena, los examinadores mencionaron que con la implementación de herramientas automáticas la directriz RPL podría ser mejorada. El sistema de puntuación para la entrevista técnica se volvió a desarrollar como herramienta automática disponible para los examinadores al final de este proyecto.

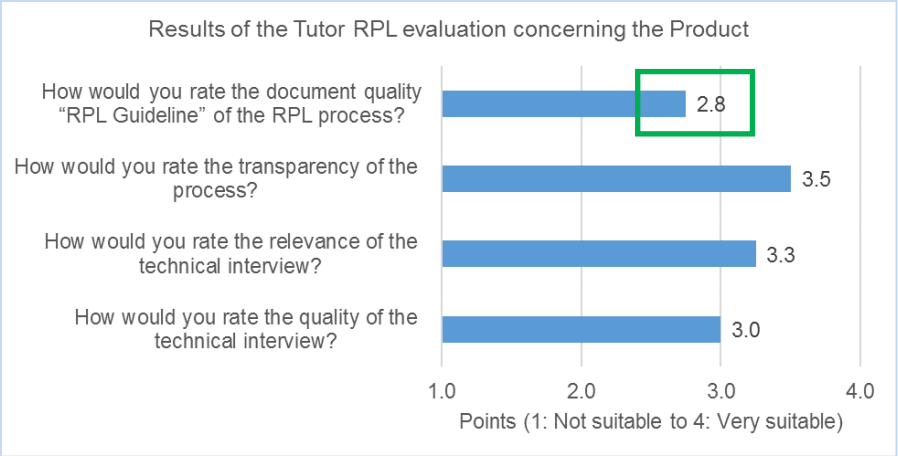

Figura 4 - Resultados de la evaluación de los cursos piloto de RPL por parte de los tutores en relación con "el producto

A partir de los comentarios recibidos, se puede concluir que la directriz de RPL se aplicó con éxito y fue aceptada por los expertos en AM (participantes y examinadores). Los comentarios recibidos de estos expertos en AM fueron muy valiosos para este proyecto, ya que validan la utilidad de las directrices de RPL para su aplicación en la industria y reconocen la necesidad de contar con herramientas innovadoras para evaluar a los expertos en AM y reconocer oficialmente su experiencia en AM.

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4. Conclusiones

El objetivo principal de los cursos piloto de RPL era demostrar el uso y la aplicabilidad de los mecanismos de RPL alineados con las directrices de cualificación en AM desarrolladas durante este proyecto. A partir de los comentarios recibidos de los cursos piloto de RPL, se puede concluir que:

- Los cursos piloto de RPL tuvieron éxito y fueron bien aceptados por la industria y los profesionales de AM;
- Las herramientas fueron validadas tanto por los solicitantes como por los examinadores;
- Los resultados de los cursos piloto han confirmado la utilidad y la demanda industrial del sistema internacional de cualificación en AM, desarrollado durante este proyecto.

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5. Anexos

Anexo 1

Procedimiento para las actividades de los cursos piloto de UCs y RPL

1. Introduction

This document is a guidance for the collection of evidence and evaluation (feedback) that needs to be gathered during the **CU's and RPL pilots**. The evidence collected during pilots is critical to assess the quality and usability of the training, methodology and tools.

For piloting CU's and RPL this procedure shall be followed using the documents that can be found in **WP06**, folder: '***D6.2 D6.3 Guidance to gather evidence and evaluation of CU'S & RPL pilots***' and to collect feedback all evaluation forms are available on **WP09**, folders: 08 & 09. These work packages and folders contain the required documentation and templates used as reference in this procedure.

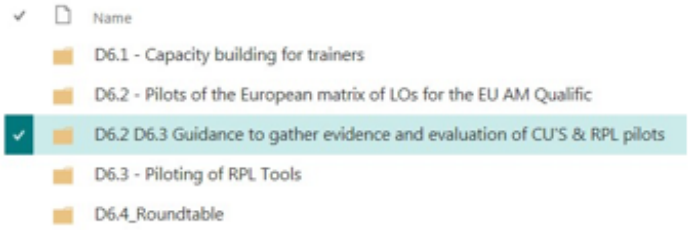

Figure 1 – WP06, Minimum requerements for evidence and evaluation for pilots

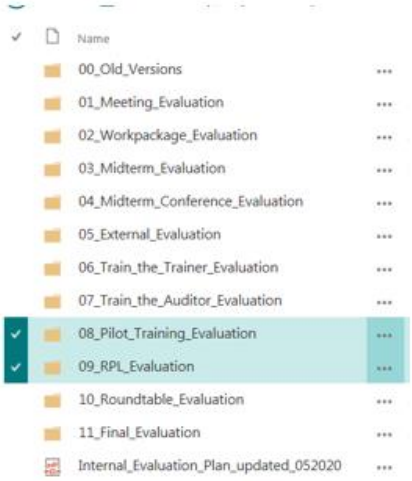

Figure 2 - WP09, Evaluation of LO's and RPL

2. Scope and targets

This procedure which covers the minimum requirements for collecting evidence of training and evaluating CU and RPL pilots, is aimed at CLLAIM project partners (VET Providers) who will be supplying training as ATB's (Authorised Training Bodies) and examination of candidates.

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3. Use of tools for recording evidence and evaluation of pilots

This guide aims to assist the instructors in collecting documents required from all **delivered training** and **implementation of RPL** during pilots.

3.1. Evidence required for CU's pilots

At the beginning of the sessions, the tutor is responsible of informing participants that evidence of their training is required, it is also responsibility of the tutor to collect all the evidence before the end of each training.

During each training, a '**training file**' shall be produced, per candidate, with all the documents collected. This **training file** will be used as evidence of the training provided and feedback received. The following steps shall be followed to collect the required documentation:

3.1.1. Prepare the checklist

As a tool to gather all the required documents, it is recommended to have a checklist available before and during the training. An example of this document can be found in Annex 1.

3.1.2. Produce a Lesson Plan

A lesson plan that can be adapted to different AM Profiles and CU's shall be produced for each training. The lesson plan shall contain a detailed description of the activities, scheduled during training, the resources required for each activity and the contact hours covered during the day. A template for lesson plan is presented with the minimum information required, an example can be found in Annex 2.

3.1.3. Attendance list

It is **mandatory to produce an attendance list** during the training. All participants will be required to sign every day as a proof of their participation. <u>If pilots were deliver online, include **screenshots** showing participants attendance.</u>

Attendance list should include specific information regarding the training, competence unit, start date of the training, contact hours, training venue, and name and signature of the instructor in charge. A template is presented with the minimum information required, an example of this document can be found in Annex 3.

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3.1.4. Evidence of assessments, candidate's answer sheet

Any results achieved by participants during the theory sessions, shall be collected as evidence of assessments. It is responsibility of the partner delivering the pilot to collect and keep the results or answer sheets of any assessment completed by the candidates. If pilots were deliver online, google forms, survey monkey or similar are acceptable to collect exam results.

At least one answer sheet or assessment results shall be provided as proof of final theory assessment. A template for evidence of assessments is presented with the minimum information required, an example of this document can be found in Annex 4.

3.1.5. Evidence of practical tasks

If applicable, a list of practical tasks should be produced by the candidate as a proof of training for practical exercises. This list of practical task should include sufficient details and be included in the **training file** for each participant. If practical assessment was not possible, include a brief justification.

An example of this document can be found in Annex 5.

3.1.6. Photographic evidence of training (optional)

It is **recommended** to gather photo-evidence during the training sessions to demonstrate: candidate's participation in training activities both practical (as appropriate) and theory sessions either classroom-based or online. If pilots were deliver online, include **screenshots** showing participants attendance.

An example of this document can be found in Annex 6.

3.1.7. Evaluation (feedback) from pilots - Participant and Tutors

It is **mandatory** to obtain feedback from participants and to keep evidence from their training. In the case of CU pilots, it is mandatory to obtain feedback from each competence unit and encourage participants to include their comments for each CU. If pilots were deliver online, google forms, survey monkey or similar are acceptable to collect evaluations.

Tutors/Trainers are required to provide feedback and evaluate each CU delivered.

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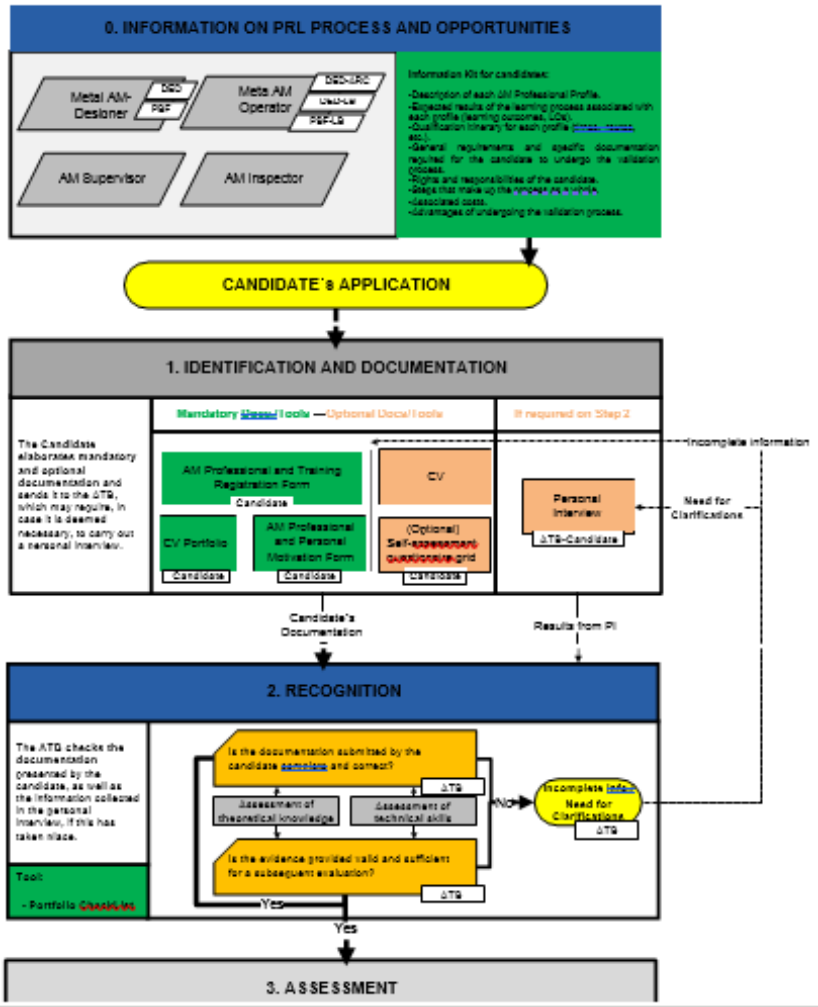
3.2. Tools for RPL pilots

Regarding RPL pilots, the examiners and partners performing RPL pilots are responsible for gathering documents from candidates participating in the RPL pilots. These documents will built the **candidate's portfolio**. It is responsibility of examiners to:

- Verify all documents and experience presented from candidates.
- Provide feedback of the available tools for RPL pilots.
- Collect feedback from participants of the RPL pilots.

3.2.1. RPL Process

Refer to the RPL process from the latest version of the 'Guideline for RPL in the AM sector' on WP05.



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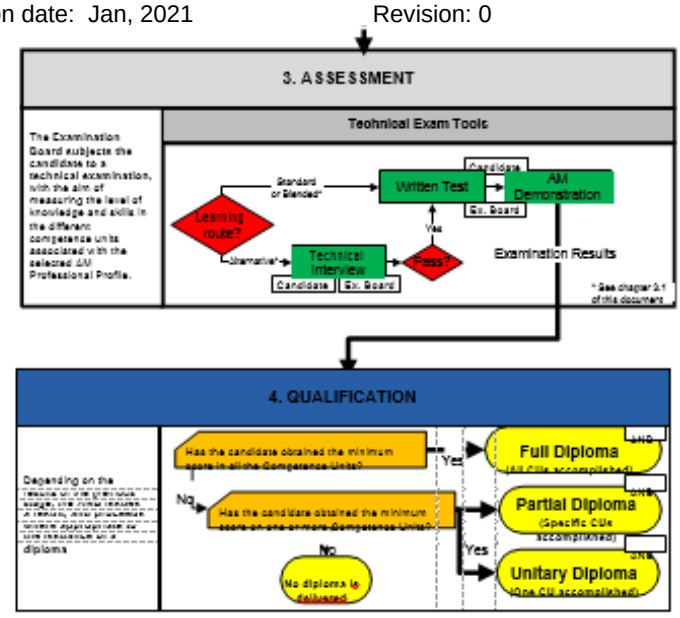

Figure 3 - RPL process proposed in the 'Guideline for RPL in the AM Sector

3.2.2. Checklist for examiners - RPL pilots

It is a highly recommended to use this tool to verify documents required during the RPL pilots. A template of this document is available on **WP06** and presented in Annex 7:Checklist for RPL examiners.

3.2.3. Evaluation from examiners and participants - RPL pilots

It is **mandatory** to obtain feedback from candidates and to record evidence of participation. Examiners are responsible to collect feedback and encourage participants to comment on their final observations. If pilots were deliver online, google forms, survey monkey or similar are acceptable to collect evaluations.

Examiners taking part in the RPL pilots are required to provide feedback. It is required to complete an evaluation at the end of each pilot activity.

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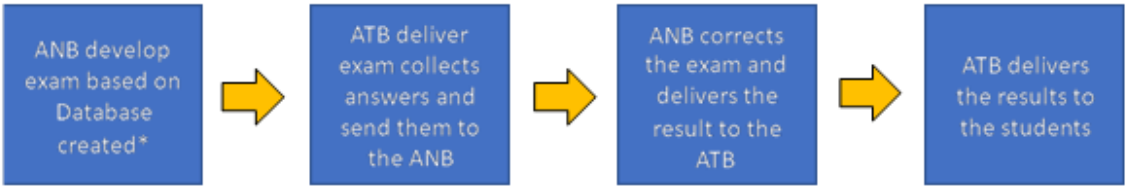
4. Procedure for CU & RPL exams

All partners performing CU's or RPL pilots are responsible to follow the procedure for exams as follows:



1. Each ANB (DVS, CESOL, and TWI) will be responsible to produce the exams required for the CU'S & RPL pilot activities. Database of all exam questions is available through EWF.
2. ATB's (All Partners) are responsible for asking the ANB for the exam with at least one week before the examination date.
3. The ANB will then make available the exam to the ATB at least two days before the examination date.
4. ATB conducts the exam and sends it the ANB.
5. The ANB has one week to correct (mark) the exam and send the results to the ATB.
6. ATB provides exam results to candidates.

5. Summary

- All templates required, annexes and examples presented in this document and the annexes are available in WP06 folder **D6.2_D6.3 Guidance to gather evidence and evaluation of CU'S & RPL pilots**
- All **evidence of pilots** collected from participants shall be uploaded on SharePoint as follows:
  - ✓ **CU Pilots: Upload evidence on WP06, folder D6.2**
  - ✓ **RPL Pilots: Upload evidence on WP06, folder D6.3**
- All **evaluation (feedback)** collected from participants and tutors during the CU's and RPL pilots shall be scanned and uploaded on SharePoint WP09, using folder 08 for CU Pilots, folder 09 for RPL pilots.
- Once pilot activities are completed, update the status on the pilots schedule excel file WP06.

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6. Annexes

Annex 1: Check list – CU Pilots

CLLAIM

Creating knowLedge and skilLs in AddItive Manufacturing
Reference number: 2017-3309/591838-EPP-1-2017-1-ES-EPPKA2-SSA

CHECK LIST

	Document title	Documents required	Notes
☑	Lesson plan	1 per training	
☑	Attendance list If pilots were deliver online, include **screenshots** showing participants	1 per training	
☑	Evidence of assessments, candidate's answer sheet If pilots were deliver online, **google forms, survey monkey or similar** are acceptable to collect exam results.	1 per candidate	
☑	Evidence of practical tasks, (**if applicable)** If practical assessment was not possible, include a brief justification in this form	1 per candidate	
☑	Photographic evidence of training If pilots were deliver online, include **screenshots** showing participants	1 per training	
☑	Feedback from training Evaluation form available on WP09.	1 per candidate	

Figure 4 - Example of checklist

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Annex 2: Lesson Plan – CU pilots

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LESSON PLAN

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Competence Unit:	Total contact hours	Start time:	End time:	Date:	Tutor/Trainer/Lecturer/Group:	Partner:
e.g. CU01	e.g. 14 hrs	e.g. 09:00	e.g. 16:00	14/FEB/2020		e.g TWI

Day 1					
Time schedule	Objectives	Activity	Resources	Student evaluation	Contact hours
e.g. 09:00 – 09:30	e.g. Personal introductions	Introduction	Classroom	n/a	.5
e.g. 09:30 – 10:00	e.g. Course introduction and objectives, general information about venue, safety information and administration	Power point presentation	Classroom, Projector	Final assestment	.5
e.g. 10:00 – 11:00	e.g. Additive Manufacturing Processes Overview	Power point presentation	Classroom, Projector	Final assestment	2
	...	...	...	...	...
	e.g. Break				—
	...	...	...	...	...
16:00 – 17:00	End of day assessment (10 questions)	Test	10 Multiple choice questions	—	1
				Contact hours	7

Lesson reflection/improvents:

Page 1/2

Figure 5 - Example of Lesson Plan, part I

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Creating knowLedge and skilLs in AddItive Manufacturing
Reference number: 2017-3309/591838-EPP-1-2017-1-ES-EPPKA2-SSA

LESSON PLAN

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Day 2					
Time schedule	Objectives	Activity	Resources	Student evaluation	Contact hours
e.g. 09:00 – 12:00	e.g. Materials process	Power point presentation	Classroom, Projector	Final assestment	3
	Break				
e.g. 13:00 – 15:00	e.g. Equipment	Power point presentation	Laboratory, Equipment	Practical excercise	3
15:00 – 16:00	Final assessment	Test	40 Multiple choice questions		1
	Feedback	Ask students to provide feedback	Training feedback form	...	...
				Contact hours	7

Lesson reflection/improvents:

Page 2/2

Figure 6 – Example of Lesson Plan, part II

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Annex 3: Attendance list – CU pilots

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ATTENDANCE LIST - TRAINING

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Competence Unit:	Start day:	Contact hours:	Training venue:	Instructor's name and signature
e.g. CU01	e.g. 14/FEB/2020	14 hrs	e.g. TWI, Cambridge UK	

#	Candidate's name	Employer	Day 1 e.g. 14/FEB/2020	Day 2 e.g. 15/FEB/2020	Day 3	Day 4	Day 5
1	e.g. Yo yo	e.g. TWI	e.g. Signature	e.g. Signature	e.g. N/A	e.g. N/A	e.g. N/A
2							
3							
4							
5							
6							
7							
8							
9							
10							

Figure 7 - Example of attendance list

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Annex 4: Evidence of assestments (for theory)

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Reference number: 2017-3309/591838-EPP-1-2017-1-ES-EPPKA2-SSA

EVIDENCE OF ASSESSMENT

Candidate's answer sheet

Competence Unit:	Start day:	Training venue:
e.g. CU01	e.g. 14/FEB/2020	e.g. TWI, Cambridge UK

Question	Candidate's answer	Question	Candidate's answer	Question	Candidate's answer	Question	Candidate's answer
1.	e.g. A	11.	e.g. A	21.		31.	
2.	e.g. B	12.	e.g. B	22.		32.	
3.	e.g. C	13.	e.g. C	23.		33.	
4.	e.g. A	14.	e.g. A	24.		34.	
5.	e.g. B	15.	e.g. B	25.		35.	
6.	e.g. C	16.	e.g. C	26.		36.	
7.	e.g. A	17.	e.g. A	27.		37.	
8.	e.g. B	18.	e.g. B	28.		38.	
9.	e.g. C	19.	e.g. C	29.		39.	
10.	e.g. A	20.	e.g. A	30.		40.	

Type of assessment	Score
e.g. Final test	e.g. 10/20 = 50%

Comments
E.g. due to low score, candidate was offered extra support to ensure understanding of the content.

Candidate's name:	
Signature:	
Date:	

Instructor's name:	
Signature:	
Date:	

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Figure 8 - Example evidence of assestment

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Annex 5: Evidence of tasks (for practical excercises)

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EVIDENCE OF TASKS

Competence Unit:	Start day:	Training venue:
e.g. CU01	e.g. 14/FEB/2020	e.g. TWI, Cambridge UK

Date:	Description of task completed during training
e.g. 14/FEB/2020	e.g. calibrate equipment

Candidate's name:	
Signature:	
Date:	

Instructor's name:	
Signature:	
Date:	

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Figure 9 - Example evidence of tasks

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Annex 6: Photographic evidence of training

Figure 10 - Example photo-evidence of training

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Annex 7:Checklist for RPL examiners

Creating knowLedge and skilLs in AddItive Manufacturing
Reference number: 2017-3309/591838-EPP-1-2017-1-ES-EPPKA2-SSA

Checklist for examiner - RPL pilot

Checklist	Documents	Responsible for organising/providing documents	Requirement	Collect evidence for RPL Pilots
Stage 0 - Information on RPL Process				
☐	ATBs must provide candidates an information kit	Partner piloting the RPL	Mandatory	Not required
Stage 1 - Documentation				
☐	AM Professional and training registration form (Annex1*)	Candidate	Mandatory	Required
☐	AM Professional and personal motivational form (Annex2*)	Candidate	Mandatory	Required
☐	CV	Candidate	Non-mandatory	Not required
☐	Self-assessment questionnaire grid (Annex4*)	Candidate	Non-mandatory	Not required
☐	Personal interview (Annex3)	Candidate & ATB	Non-mandatory	Not required
Stage 2 - Recognition				
☐	AM Check-list portfolio (Annex5*)	ATB/Examiner	Mandatory	Required
☐	Portfolio technical review document (Annex 6*)	ATB/Examiner	Mandatory	Required
Stage 3 - Assessment				
☐	Technical interview guide (Annex 7*)	ATB/Examiner	Mandatory	Required
☐	Exam questions for each CU as required	ANB	Mandatory	Required
☐	Practical examination /AM demonstration (Annex8*, Annex9*)	ATB/Examiner	Mandatory	Required
Stage 4 - Qualification (For RPL pilots: Certificate of attendance & feedback)				
☐	Attendance certificate ***	ATB/Examiner	Non-Mandatory	Not required
☐	Participant evaluation ** (feedback)	ATB/Examiner & candidate	Mandatory	Required
☐	Examiner evaluation ** (feedback)	Examiner	Mandatory	Required

*All annexes can be found in WP05 within the latest version of the 'Guideline for RPL in the AM sector'
** All templates for evaluation can be found on WP09
*** Attendance certificate – Template available on WP06

Examiner's name and signature:	
Company/Partner:	
Date:	
Venue:	
Applicant's name:	

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Figure 11 – Checklist for examiner – RPL pilots